**Analytical summary of de Araujo (2011)**

de Araujo (2011) in the article “Adjustment issues of international students enrolled in American colleges and universities” reviewed projects researching abovementioned topic to provide an overview in the effort to integrate fragmented related researches. The topic is emphasized its important and historical factors by Ward et al. (2008) in which adjustment issues is pointed out the focus on international students’ social and psychological problems since 1950s then how to reduce them to enhances positive experience. In the article, adjustment issues from a wide range of researches were grouped into six sub headings including “English language proficiency”, “social support”, “length of stay I the US”, “perceive discrimination or prejudice”, “establishing relationships with Americans” and “homesickness”. He also pointed out the limitations and suggested further research in the future.

In the article, de Araujo classified international student adjustment issues into six categories mentioned above, each of them is supported by a number of academic work which is mostly cited indirectly. In each category, there are a lot of sources which are reviewed so indirect quotation is the best measure to synthesize those sources then convey it under a unified content to support one sub heading. For example de Araujo wrote:

Results from three studies in this review indicated that international students’ adjustment issues were associated with their establishing relationships with American students, which is consistent with other findings in the literature (Olivas & Lee, 2006; Ward et al., 2008; Andrade & Evans, 2009). In this respect, Al-Sharideh and Goe (1998) found in their investigation that participation in an ethnic community via the establishment of strong ties with other coculturals was the most important factor influencing the personal adjustment of international students. (p. 5)

In this example, de Araujo summed up the content from Olivas & Lee, Ward and Adrede & Evans to use for his purpose of introducing the connection between adjustment issues and relationships with America students. Not only did he use the three sources well but he also linked them to Al-Sharideh and Goe to extend and develop the content of the connection with the analysis of an influencing factor on international student adjustment. This pattern is repeated over and over again in his article with the same purpose of introducing and developing categories. Besides that, using indirect quotation help the author to mark his voice in the article.

Other than indirect quotation, de Araujo highlighted the most important sources to his articles by using direction citations. The main purpose is to make his work more valid using voices of well-known scholars with credit giving to them by quotations. For instance, he defined adjustment as specific problems that international students have to face when they enroll to study in the US (de Araujo, 2011), to solidify it the definition of adjustment defined by Al-Sharideh and Goe was cited directly to link with de Araujo’s reference of adjustment. Other than just definition, de Araujo borrowed voices from other scholars to support his article. For example, he directly cited Ward et al “…. research has demonstrated that both hosts and co-nationals can provide assistance and contribute to the enhancement of psychological well-being” (p. 150), this quotation points out the important of social support to deal with adjustment issues. As my own experience, the more communication a student has with co-nationals hosts or with other international students the less stressful level that person will face. When a student cannot find communication he has nobody to share their thought with and it is the worst when a person has to tackle problems mostly by herself in a foreign country. De Araujo also use direct quotation to give example just like I do hear, he used Dao et al. (2007) as an example of Taiwanese students who feel depressed are those who has less social support.

In the article, de Araujo addressed Misra, Crist ad Burant (2003) that level of academic stress will be mitigated by higher level of social support. This kind of support provides international students information about values, norms of particular departments to promote their academic activities (Strayhorn, 2012). With those kinds of information from social support and with the participation in academic activities they can familiarize themselves with professors and scholars therefore students will know better about their field leading to lessen the hardship of international students dealing with academic issues. When mentioning academic activities, it can be referred back to de Araujo’s context with regard to home sickness; the more time students spend studying and joining activities, the less homesickness they will feel.

De Araujo also categorized establishing relationships with Americans as a factor to facilitate the transition into new culture of foreign students. This content has a connection to Phillips (2014) that story of Chozin is the best example of relationship establishment with the domestics. Chozin asked his American friends to check his writing and go with him in his interview to better the information he wanted to gather for his assignment. Not only does it facilitate Chozin’s social and academic life but it also improve his English proficiency which is another factor that de Araujo analyzed that with higher level of English acculturative stress will be alleviated.

* Key concepts and key terms:
	+ level of academic stress will be mitigated by higher level of social support:
		- social support
		- academic issues
		- participation in academic activities
	+ using direct citations:
		- using voices of well-known scholars
		- quotation
		- de Araujo borrowed voices from other scholars to support his article
* Key structures:
	+ Integrated direct quotation:
		- de Araujo wrote:

Results from three studies in this review indicated that international students’ adjustment issues were associated with their establishing relationships with American students, which is consistent with other findings in the literature (Olivas & Lee, 2006; Ward et al., 2008; Andrade & Evans, 2009). In this respect, Al-Sharideh and Goe (1998) found in their investigation that participation in an ethnic community via the establishment of strong ties with other coculturals was the most important factor influencing the personal adjustment of international students. (p. 5)

* + - I include this citation because it is a good example to illustrate the pattern of how de Araujo used indirect quotation.
		- In this quotation, because of its length, I quoted it in block, it included name of the author without year because year was mentioned before then a reporting verb followed by a block then completed with page number within parentheses
	+ Integrated indirect quotation
		- In the article, de Araujo addressed Misra, Crist ad Burant (2003) that level of academic stress will be mitigated by higher level of social support
		- I used this quotation here to forward the relation between academic stress and level of social support to link it with Stray horn (2012) later
		- In this quotation I included the author – de Araujo -, a reporting verb to point to a source with year in parentheses that contains the relationship following by a phrase illustrating that relationship.

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