**Plagiarism Paper**

In my opinion as an international student, the adaption to the convention of education in the US is the first important step which must be taken action especially concepts relating to plagiarism. Such knowledge is the most useful for newly arrived international students firstly to avoid penalties on assignments, secondly more meaningful purpose to thrive in the academic setting of America. To do such things, people should know about Western conceptions of plagiarism, academic integrity and intellectual property and how to avoid plagiarism.

Plagiarism is understood as a writer who takes other authors’ words or/and ideas as his/her own products. Badke (2003) argued that the understanding of sources to serve the own purposes of writers is highly appreciated by professors. It is expected that students use the sources they read and interpreted to build their own work therefore trying to use others’ work without giving credit to the authors is concerned as fraud, lie and violation against academic integrity and intellectual property which is consider paper work and ideas as property to be protected before law. Besides that, studying in a western education system requires students to take part in discussion among scholars through writing and they are expected to explore the edge (Li, 2008). To do discuss and explore the edge, academic integrity must be respected.

Above is plagiarism’s interpretation in western education system which is totally different with regards to the level of severity concerning plagiarism in Vietnam. Academic setting in Vietnam also requires citation and bibliography but undergraduate students do not need to know how to do it correctly, even in some cases they are allowed to cite without bibliography. There are no honor codes and a number of professors let their students copycat. Because of the difference in education system, not only Vietnamese students but also other international students need to get used to the ways plagiarism occurs to avoid it. Plagiarism can occur in various ways such as improperly citation, insufficient paraphrasing and self-plagiarism. In other words, every writing must be original and they have to be the writers’ own voice if they wants to borrow someone else voices in form of direct quote or in direct quote, they have to follow a specific style of citation’s rules such as APA, MLA or IEEE. The following paragraph shall discuss how to do it right to avoid plagiarism.

There are two types of citation (direct citation and indirect citation) so to avoid plagiarism students must know how to avoid both types of it. To be accurate in writing direct quotations, the quotations should be short at the maximum of five lines and inside of the quotation mark (Badke, 2003). Direct quotations are followed by another quotation including name of authors and/or years and pages whose information is mentioned or not based on styles of citation. To indirect quotation, Eberle (2013) suggested that “The key to avoiding plagiarism, then, involves appropriately altering both terms and sentence structure” (p. 158). Following this suggestion by altering terms and sentence structure, students can avoid plagiarism and show the comprehension about the written topic. Other than paraphrasing, Eberle suggested student should use summary which is a very effective tool not only to express ideas avoiding plagiarism but also to convey writers’ opinions and understandings.

In conclusion, plagiarism is considered as stealing words or ideas of other authors which is against academic honesty and intellectual property. To thrive in the US academic setting, students must understand plagiarism to know how to avoid it. ***(Word counts: 581)***

# Bibliography

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